# Impact Report



To interesting eenjoy able to read. Amazing now positive are despite the enallenges you faced incredial le

Lovery ideas You should all be recly Proud ue yoursely

Yeey Empowering photos and stories. Keep Going!

The world is Yours!

Really enjoyed maring and reading about the images displayed have in Trinity! It's great to learn about the experience of ove from the real experts - Social work student.

Really inspiring. Credit to everyone involved

What heart fest moments of time much. I was touched and A tear appeared

love these photos guys, hank you for Shoring

Really creative and inspiring : WELL DONE

that mean so You got yourself acoust

inspring. beautiful + very welldow. Yeuareay so bravel

Very blantiful meanings throughout & so much resi lience! Thank you for Shairing

Very positive & engaging - thanks top Sharing there insights into you lives.

OMGI You should all be so proud of Yourselves. Sending hugs to You all xxx

### Foreword

I am delighted to introduce you to the EPIC Impact Report 2024. EPIC is an amazing organisation that plays a crucial role in advocating and supporting care-experienced children and young people across Ireland. In this report, you will see how the EPIC team engages across its main pillars – the National Advocacy Service, youth engagement and participation, and research and policy. More importantly, you will hear directly of the experiences of young people who have engaged with EPIC.

EPIC's National Advocacy Service supported its highest ever number of children and young people to ensure their voices were heard and their rights upheld, while also highlighting systemic gaps and the need for reform and investment. The team supported children and young people with numerous issues in 2024, such as placements, access to services and aftercare planning, sourcing accommodation and dealing with legal and financial issues.

The Youth Engagement and Participation (YEP) team strengthened their work with care-experienced young people through bespoke programmes, campaigns, group work and leadership initiatives. The team engaged in outreach in residential care and detention settings and provided workshops to university staff and students embedding care-experienced perspectives into teaching and support initiatives. 2024 saw another hugely successful Care Day with numerous in-person and online events nationwide.

Colleagues in research and policy have supported research in key areas such as



care-experienced young people's educational journeys and the experiences of children seeking international protection. Policy development has focused on safe and secure accommodation for care leavers, a national strategy on alternative care and addressing youth homelessness.

2024 saw the development of the Take Care Guidance, a youth-led resource that supports schools in understanding the situation of children in care and their needs in school. This resource was developed throughout the year with Kids' Own, Tusla Education Support Service (TESS), and the Department of Education. EPIC continues to engage with schools, educators, policymakers, and foster carers to inform national education practice.

The demand for EPIC's services is growing. We are grateful for the support of Tusla and grants received that enable EPIC to expand its reach and continue to develop the services it provides. A service like EPIC is essential in supporting a brighter future for care-experienced children and young people.

On behalf of the Board, I wish to express our appreciation for the team at EPIC. Their commitment and dedication to EPIC's mission is inspiring and humbling. I look forward to seeing what they achieve next year.

#### **Maeve Doyle**

Chair of EPIC's Board of Directors

# Empowering



### **Ambitious**



### Inclusive



# Rights-Based



#### Vision

A society where every child in the care system is valued, respected and heard.

#### Mission

To champion the rights of care-experienced children and young people, ensure their voices inform the policy and practice that affects their lives and cultivate a care aware society.

#### How we work

EPIC operates the only National Advocacy Service for children in care and young care leavers. Our team of Advocates provide direct 1:1 advocacy to assist children and young people to have their views and concerns represented in decisions related to their care. They also work to empower them to speak for themselves, resolve the issues and problems they experience, and access the services and resources they need to bring about positive change in their lives.

We are committed to promoting positive care identities and building a strong Care Community. We aim to achieve this by providing spaces for connection, fun, and growth, as well as opportunities for action and learning by working on campaigns and projects. Our Youth Council is a representative group of care-experienced young people that work with EPIC on specific issues at national level, contributing to our advocacy and engagement with government and media.

Influencing society to ensure better outcomes for careexperienced youth is a priority for us. We work to uphold their rights across national policy, legislation and practice, conducting participative research, campaigns, and projects to create awareness of the diverse experiences of children in care and care leavers. All of our public and political engagement is evidence based, informed by lived experience and data from our Advocacy Service, and serves to progress EPIC's vision - a society where every child in the care system is valued, respected and heard.

All of our work is grounded in the UN Convention on the Rights of the Child, particularly Article 12, which provides for the child's right to be heard and to participate in decision making.

# EPIC team in 2024



Wayne (he/him)



Michele (she/her)



Fiona (she/her)



Caroline (she/her)



Adrian (he/him)



Emma Louise (she/her)



Shane (he/him)



tara (she/her)



Ellie (she/her)



Valerie (she/her)



Shifana (she/her)



therese (she/her)



Pip (he/him)



Caroline (she/her)



John (he/him)



Peter (he/him)



Catherine (she/her)



Jordan (he/him)



Criomhthann (he/him)



Edel (she/her)



Brenda (she/her)



Sarah (she/her)



Conor (he/him)



tekeste (he/him)



Marissa(she/her)



Brian (he/him)









# 2024 Highlights



children and young people engaged in EPIC's National Advocacy Service

Funding secured for

Know Your Rights in

Care project

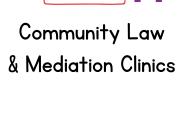


in Oberstown and special care



info sessions delivered to children and young people







New pilot launched - Advocate working with children living in special emergency arrangements (SEAs)

# 2024 Highlights



- Accessible website launched
- Rainbow Award process started
- Member of Trans Equality Network
- Participated in Pride

Research study underway exploring the experiences of separated children seeking international protection

Funding agreed for new YEP role in Donegal working with unaccompanied minors

Education
@ EPIC

Primary, secondary and third level projects underway

Care Day poems and artwork by young people in special care hand delivered to Minister for Children



General
election social
media and
email campaign
calling for
safe homes

### Children in care I 2024



children were in the care of the state.



children entered care, with 604 children entering care for the first time.



were in foster care placements.



children and young people were in residential care, special care placements or other placements



children were awaiting an allocated Social Worker at the end of 2024.



young people were in receipt of aftercare services.











### National Advocacy Service

975 advocacy cases worked

**648** children & young people supported

**319** children aged 12 - 17 yrs - **41** of these were under 12

#### **Main Presenting Issues:**

Complaint | Placement | Aftercare Plan | Family Access

329 young people aged 18 - 26 yrs

#### **Main Presenting Issues:**

Accommodation | Legal | Access to services | Financial | Homelessness



In 2024, EPIC's
Advocacy Service
worked alongside
children and
young people in
care, providing
support,
amplifying their

voices, and helping to ensure their rights were upheld in a system that often struggles to meet their needs.

#### Who We Supported

The majority of young people accessing our service in 2024 were living in residential care, with 220 individuals engaging with us for advocacy support. This accounts for nearly half of all children and young people in residential care across the country (457 at year's end). This engagement underscores both the complexity of residential care and and the value young people place on having an additional independent professional in their corner.

In addition to residential care, our advocates worked with young people across all living

situations, including:

- 90 young people in foster care
- 68 young people experiencing homelessness
- 9 children and young people in special care

Each of these placement types comes with its own set of challenges and opportunities for young people. Our team remained consistent in their commitment to building trust, listening, and advocating professionally alongside and on behalf of these children and young people.

#### **Expanding Our Reach**

In response to the growing number of children placed in Special Emergency Arrangements (SEAs), often under urgent and difficult circumstances, EPIC welcomed additional funding from Tusla to recruit one and half time dedicated advocates working across the Dublin North East and Dublin Mid-Leinster regions. This new role was instrumental in ensuring some of the most vulnerable young people in the system had consistent, independent support during periods of instability and uncertainty.









### What Young People Told Us

The issues young people brought to our advocates in 2024 were clear and urgent. For those under 18, the main presenting concerns were:

National Advocacy Service

- Complaints young people raising their voices about how they were being treated, or decisions made about their lives.
- 2. Placement issues including placement breakdowns, lack of stability, or in the young person's view inappropriate settings.
- 3. Access to services such as education, mental health, family supports, or young people relying on planning and supports via discussion between Tusla and the HSE under the Joint Working Protocol.

For those over 18, transitioning out of care brought a new wave of challenges:

- 1. Accommodation with many facing the terrifying prospect of homelessness.
- 2. Legal issues often linked to immigration status, aftercare entitlements, or access to accurate information and guidance. EPIC's ongoing collaboration with Tusla and Community Law and Mediation (CLM) continued to provide legal advice and support throughout 2024.
- Access to services especially in mental and physical health, education, and social welfare.

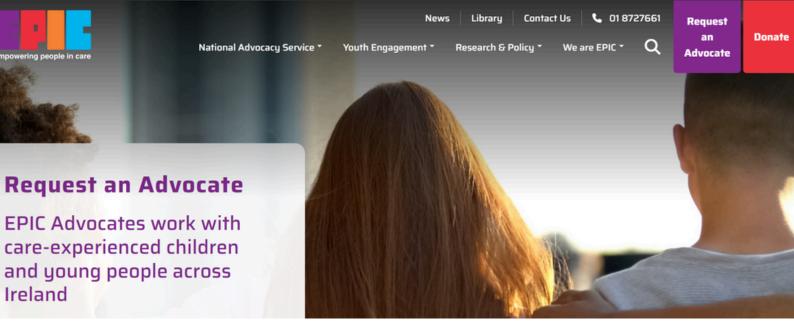
#### **Looking Ahead**

EPIC primarily works with children and young people who face the most acute challenges in the care system. Every interaction our advocates have is a reminder of the resilience, insight, and potential these young people hold, even while having to work hard to secure their basic rights and dignity. Yet the challenges are growing. Many still face instability in where they live, gaps in the services they need, and little say in the decisions that shape their lives.

At EPIC, we remain committed to strengthening our service and advocating for a care system that listens, learns, and evolves.

We're proud of our impact, but recognise the urgent need for continued investment, reform, and partnership to create a system where every child and young person is visible, heard, and valued.

#### Adrian Sheehy | Regional Advocacy Service Manager



Youth Voice

# Andy's advocacy journey

# This story came from an interview between Andy and his EPIC Advocate.

Andy first came across EPIC while trying to make sense of his aftercare entitlements. It was during this time that he met his EPIC advocate and chose to work alongside him. At their very first meeting, Andy's local aftercare team apologised for the lack of support he had received up to that point. His advocate remembers that Andy was quiet that day, but that his creativity and methodical way of working stood out immediately. Andy kept colourful, carefully coded notes to help him navigate tasks in a world that often felt confusing - he would even assign colours to tasks so he could tell left from right.

Speaking about his relationship with his advocate, Andy said, "I don't really connect to people very well. I feel comfortable enough to say what's on my mind, and I trust them."

A turning point came when Andy was faced with homelessness. Changes in his foster placement meant he was soon to be left without somewhere to live.

Together, Andy and his advocate took action - filling out housing applications and seeking out safe and suitable accommodation. In areas where services were scarce, meetings with local authorities were sometimes difficult.

Despite the challenges, Andy and his advocate worked together to make sure his voice was heard, even when the options available were far from ideal.

"I don't really connect to people very well. I feel comfortable enough to say what's on my mind, and I trust them."

Advocacy for Andy extended beyond housing. Andy has a mild intellectual disability, but had never been linked in with disability services. This changed when he and his advocate engaged with the HSE to secure proper supports. Through persistence and preparation, they succeeded in accessing residential services that were far better suited to Andy's needs.

### Andy's advocacy journey

From the start, Andy had shown a strong interest in art. His advocate encouraged this and helped him connect with a local art school, where Andy began a photography course. Andy's advocate told him about the Educational Bursary Scheme, through which he secured funding for a camera and a laptop - giving him the tools to bring his creativity to life.

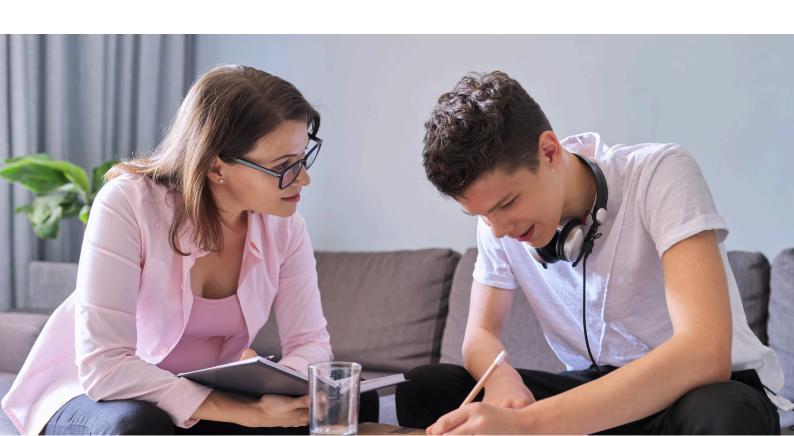
Looking back, Andy says advocacy gave him more confidence: "I can speak up a little better, and I'm not afraid to ask for help, especially once I'm comfortable with someone" he said.

His advice for other young people is simple and powerful: "Don't be afraid. There's always help, and someone will advocate on your behalf. There is hope out there."

"Don't be afraid. There's always help, and someone will advocate on your behalf. There is hope out there."

Now, as Andy prepares to move into his own place and live independently, he said he is feeling both excited and nervous. The change won't be without its challenges, but he is looking forward to returning to his hometown and starting a new course in fine art. His journey shows the real impact of advocacy: giving young people not only a voice, but also the confidence and opportunities to shape their own futures.

Request an EPIC Advocate or information session by visiting epiconline.ie





Ensure the voices of the Care Community are heard where it matters

Strategic Goal



# Youth Engagement and Participation

New programmes delivered in special care and Oberstown Children Detention Campus

#### **Campaigns Training** with Parable

Highlight: New under 18s peer group established in Limerick and funding secured for their first project!

9 Care Community meet-ups

Youth Council Highlight: Launched national recruitment drive for new members



Emma-Louise (she/her)

In 2024, Youth Engagement and **Participation** (YEP) at EPIC focused on strengthening and expanding connections with

care-experienced young people. Our yearround programme of opportunities enabled participants to engage with EPIC and build familiarity with the team.

Activities ranged from structured programmes in special care settings and campaign training in partnership with Parable Grassroots Communications, to a summer programme that encouraged young people to try new experiences and develop confidence.

New Youth Council members joined early in the year and quickly began work on a project for Care Day 2025. Work with younger members of the Care Community also advanced, leading to the creation of a new under-18s peer group in Limerick.

The Dublin team delivered targeted outreach

in residential settings, as well as special care units, and piloted a new initiative in Oberstown Children Detention Campus. Other highlights included Care Day celebrations in February, the annual EPIC bloc at Dublin Pride, and Youth Council members' public engagements throughout the year.

In collaboration with colleagues across EPIC, we delivered workshops to university staff and students, embedding care-experienced perspectives into teaching practice and student support. We also provided information sessions to children and young people in care nationwide.

We secured funding from the then Department of Children, Equality, Disability, Integration and Youth for a new rightsfocused project involving creative consultations and workshops, leading to an innovative rights-based resource.

2025 will be another exciting year for YEP, with new projects commencing and a growing community of engaged and inspiring young people.

Emma-Louise Carroll | Regional Youth **Engagement & Participation Lead** 



### EPIC Youth Council in 2024



Contributed to the launch of Embrace Our Stories exhibition at the Technological University of the Shannon



Organised Care Day carnival for care-experienced peers



Marched in Dublin Pride



Participated in community development and campaign training





### Care Day 2024

Theme: I am what I choose to become!

**Highlight:** The Care Day Carnival in Limerick, organised by Youth Council members for their younger peers.

**Highlight:** Minister Roderic O'Gorman was presented with Care Day contributions from young people in special care.

In February, we hosted our annual Care Day celebration with the theme "I am what I choose to become," chosen by EPIC Youth Council members to challenge stigma and empower individuals to define their own paths. Care Day 2024 brought communities together through in-person and virtual events, ensuring inclusive access for all.

A highlight was the Care Day Carnival in Limerick, organised by Youth Council members for their younger peers. The event was filled with creativity, connection, and fun, with guests enjoying a vibrant array of activities and a welcoming atmosphere.

To extend engagement nationwide, we hosted virtual creative actions for care-experienced youth who may not be able to attend our in person events. Actions included a Lyric Jam, Art Challenge, and Decorate Your Space initiative, transforming homes, classrooms, and community spaces in the spirit of Care Day. On the eve of Care Day, selected entries were presented to Roderic O'Gorman, Minister for Children, Equality, Disability, Integration and Youth, on behalf of virtual participants.

#### What we did:

- Care Carnival
- Care Day Adventure Day
- Graffiti Workshop
- The Care Day Lyric Jam
- Care Day Art Challenge
- Care Day Space Decorators
- Solidarity Action
- Trended on Twitter

Social media was central to the campaign, with young people, allies, and organisations using #CareDay24 and #CareAware to share support and celebration, creating a vibrant digital presence that showcased the creativity and strength of care-experienced youth.

In collaboration with TUS, ATU Galway, and Trinity College Dublin, we hosted the Embrace Our Stories exhibition, featuring photography by children in care and careleavers. Launch events included a speech by EPIC Youth Council member Andrea and an academic presentation at Trinity, fostering understanding and empathy.

We want to say a big thank you to the Department of Children, Equality, Disability, Integration and Youth for funding the celebration, and to Tusla for supporting the growth of the Care Day community and message.













### Research and Policy

**Safe Home Campaign:** Encouraged supporters to contact political candidates with clear, actionable demands in run up to the 2024 General Election.

**Education Project:** Development of a new toolkit to help teachers and schools better understand and support children and young people in care.

#### **Participative Research Projects:**

Explorations into care-experienced students' educational journeys and the experiences of care amongst unaccompanied minors.

Independent Advocacy - Towards a Best Practice Model: Study underway on the principles and practices of independent advocacy for care-experienced young people.

#### Research

2024 was a significant year for research at EPIC. Through funding from the Programme for Access to Higher Education (PATH 3), awarded by TU Dublin Outreach and Access Service, EPIC commissioned Dr Merike Darmody of the Economic and Social Research Institute (ESRI) to undertake an exploratory study on the lived experiences of care-experienced young people and their educational journeys. The study examines the factors that enable care-experienced students to access and complete higher education, as well as the barriers that prevent some from doing so.

EPIC also secured funding through the Rights and Equality Grants Scheme, administered by the Irish Human Rights and Equality Commission, to investigate the experiences of children and young people in state care who have sought international protection. This research is being conducted by Dr Muireann Ní Raghallaigh, Dr Prospera Tedam and Dr Joanne Kelleher from the UCD School of Social Policy, Social Work and Social Justice. It aims to improve

understanding of the needs and challenges faced by these young people and to ensure their perspectives are included in policy discussions on the international protection system in Ireland.

Following ethical approval for both projects, EPIC advocates identified young people to participate. Interested participants met with EPIC's Research Officer, John Murphy, to receive information on the research objectives, the voluntary nature of participation, available supports, and consent procedures. Participants were advised that they could withdraw at any stage and that their privacy would be protected throughout the process.











### Research and Policy

Interviews with young people were completed in 2024, and interviews with relevant stakeholders scheduled for 2025. Both research reports will be published in 2025 and will contribute to national discussions on policy and practice in relation to Ireland's care system.

**Policy** 

In 2024, EPIC's policy focus was on ensuring that young people leaving care have access

to safe and secure accommodation. EPIC called for the development of a national strategy on alternative care, including increased special care capacity, the establishment of step-down placements, and strengthened cooperation between agencies and government departments. Action to address homelessness among care leavers was also a key priority.

John Murphy | Advocacy and Research Officer

#### Youth Voice

# the importance of participative research

#### Stella reflects on her experience as a participant in an EPIC research project.

Becoming involved in this research was a very personal and meaningful process for me. As someone with lived experience of the care system, I wanted to make sure the realities of that journey - the challenges, the resilience, and the aspirations - were reflected in a way that could inform real change. I was invited to take part through EPIC and felt that contributing my story alongside others could help shine a light on the barriers young people in care face when navigating education.



The process itself was both challenging and rewarding. Sharing experiences in focus groups with other care-experienced young people reminded me of how diverse our journeys are, but also how many common struggles we face - from moving schools, to managing mental health, to making

#### Youth Voice

# the importance of participative research

decisions about our futures without the kind of support others might take for granted. At the same time, it was empowering to know that our voices were being listened to, and that the findings would inform future policy and practice. Contributing to this research gave me a sense of purpose and hope that the path will be made a little easier for those who come after us.

Education is a challenging path for many young people, but for care-experienced children and young people, those challenges are magnified. Balancing school or college while navigating the unpredictability of care creates obstacles that make an already tough journey even tougher.

Looking back at my own experience, my education journey was incredibly difficult. That's why research like this matters - it gives me hope that future care-experienced young people will have an easier path than I did. My biggest obstacle wasn't a lack of ability or ambition; it was the system itself. I felt, at times, that I had to fight and self-advocate just to continue my education in the way that worked best for me. I want to take a moment to recognise EPIC for sharing some of that weight with me.

I will always remember and be grateful for the professionals who truly listened, those who ensured my voice was heard in the rooms where decisions were made. But I will also remember the moments when systems failed - when assumptions replaced understanding, when bureaucracy overshadowed compassion. Imagine if every child in care had an experience built on empathy, stability, and tailored support. Imagine the lives that would be transformed.

The unfortunate reality is that existing policies and procedures in education and care do not account for every child's unique circumstances. For those who don't fit the prescribed model, navigating an education path can feel like an uphill battle. And when the very people meant to encourage educational progress are the same ones drawing barriers around how it must be pursued, the result is demotivation, frustration, and disengagement.

Not every young person's education journey will look the same. A rigid, one-size-fits-all system does not serve care-experienced young people - it limits them. We need policies that prioritize mental health support, educational stability, and transitional care that ensures no young person is left behind. We need structures that uplift, not hinder. Because every child deserves a future built not just on survival but on opportunity.

Stella, Care Community member and research participant

### Education Project

#### **Developing the Take Care Guidance**

In 2024, our work focused on developing the Take Care guidance designed to help schools better understand and support children and young people in care. We collaborated with the children's arts organisation Kids' Own to create a youth-led guide on best practice in schools and held a series of workshops with care-experienced young people. These young people shared their experiences and recommendations, reviewed early drafts of the resource, and provided valuable feedback that shaped the final content.

Alongside the resource, EPIC developed an accompanying school guide in collaboration with Tusla Education Support Service (TESS) and the members of the Education Project Oversight Committee. The guide includes a glossary of the care system, practical classroom guidance, and advice on school culture and trauma-informed practice. Teachers and school leaders were consulted throughout the design process, and the materials were reviewed by the Department of Education in preparation for the 2025 launch.

Ongoing collaboration and funding from TESS, together with the guidance of the Education Project Oversight Committee, have been central to the success of this project.

#### **Collaboration and connections**

EPIC staff and Youth Council members shared learning from the education project at a range of events and meetings throughout the year. These included the School Attendance Conference hosted by



tara (she/her)

the Limerick Children and Young People's Services Committee (CYPSC), engagements with the Social Personal and Health Education (SPHE) Network, students and faculty at SETU Waterford, members of the Children's Rights Alliance, and staff at Microsoft during their Give Month for charities.

We also connected with principals, teachers, Tusla staff, and researchers, contributing to discussions on barriers and enablers to educational success at the National Access Forum, Technological University of the Shannon (TUS), and Mary Immaculate College (MIC).

In collaboration with the Irish Foster Care Association and Fostering First Ireland, EPIC organised a focus group with foster carers in Dublin to inform the redevelopment of the primary school curriculum by the National Council for Curriculum and Assessment (NCCA). The session focused particularly on the new wellbeing curriculum, which encompasses PE and SPHE, and explored key strands such as emotional and relational education, community, and belonging.

Tara Madden | Education Project Manager











### **Transparency**

As part of our commitment to being a well governed organisation, we actively encourage the community we work with to leave us feedback and to make a complaint if unhappy with any aspect of their engagement with us.

Building on this in 2024, our new website features a dedicated feedback and complaints page with online forms that people can use to send us their thoughts, views or experiences. Our teams also have built in feedback mechanism for services and programmes.

The page details how a person can leave feedback or make a complaint and what happens once feedback or a complaint is submitted, including clear timelines for each process.

In addition, we ran rolling social media posts requesting feedback as it empowers us to make improvements and ensures our work is informed by the people we engage with.

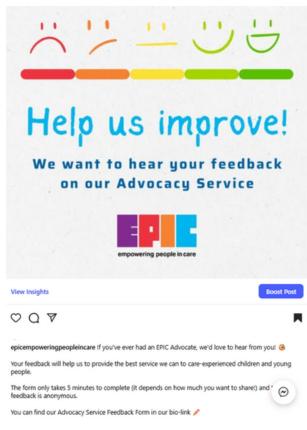


**Complaints Received in 2024** 

3

#### Feedback:

"I enjoyed working with the Advocacy team. I felt like my thought was listened to. It was a safe place that I can voice out my concern and be heard and be taken seriously".





# Income and expenditure

Restricted Income €	Unrestricted Income €
1,792,248	18,189

Income Stream	Amount €
Core funding - Tusla	1,537,205
Tusla - other funded projects	189,626
Other state agency funded projects	50,838
Other funded projects	14,579
Donations	5,643
Rent income and bank interest receivable	7,346
Other income	5,200

Expenditure	Amount €
Salaries (incl. taxes & temp staff)	1,470,584
Programme costs (incl. funded projects)	77,368
Travel & subsistence	57,273
All other costs	191,184

### Other State Agency Project Funding

Income Stream	Amount €
Tusla Education Support Service	91,297
Oberstown Children Detention Campus	24,390
Tusla Legal Services	14,800
Department of Children, Equality, Disability, Integration & Youth	14,448
Tusla Dublin Mid Leinster region	74,242
Tusla Dublin North East region	9,125
Technological University Dublin	12,000
Tusla SCSIP	162

Other Project Funding		
Income Stream	Amount €	
Children's Rights Alliance Leadership Fund	3,000	
Children's Rights Alliance Poverty Initiative	3,280	
Paul Hamlyn Foundation	496	
Irish Human Rights and Equality Commission	7,803	

Donations		
Income Stream	Amount €	
Corporate Donations	5,278	
Individual Donations	365	

The Brita Waters Legacy Fund		
Opening Balance	9,965	
Donations in 2023	1,361	
Grants Awarded in 2023	9,906	
Number of children and young people supported	37	

# Company Information

#### **Directors**

Fiachra O'Suilleabháin - Barry O'Sullivan - Val Kerr - John Feehan - Maeve Doyle - Michelle O'Connell - Aidan Stacey - Conor Brophy - Bernard Kennedy - Edel O'Connor

#### Strategy and Purpose Sub-Committee

Conor Brophy (Chair) - Fiachra O'Suilleabháin - Barry O'Sullivan - Val Kerr

#### Governance and Risk Sub-Committee

John Feehan (Chair) - Barry O'Sullivan - Aidan Stacey - Edel O'Connor

#### Finance and Fundraising Sub-Committee

Fiachra O'Suilleabháin (Chair) - Aidan Stacey - Maeve Doyle - Barry O'Sullivan

Registered Charity Number: 20055080

Company Registration Number: 381973

#### Registered Office and Principal Addresss

7 Red Cow Lane, Smithfield, Dublin 7, Ireland

#### **Auditors**

Whelan Dowling & Associates

Chartered Accountants & Statutory Auditors, Unit 1+4, Block 1, Northwood Court, Santry, Dublin 9, Ireland

#### **Bankers**

Allied Irish Banks plc. 7/12 Dame Street, Dublin 2, Ireland

7 Red Cow Lane, Smithfield, Dublin 7

CRO no: 381973

Reg Charity no: 20055080

CHY no: 15742

Chairperson: Maeve Doyle

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